



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

SHRI BINZANI CITY COLLEGE, NAGPUR

• Name of the Head of the institution **Dr. Sujit Metre**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **9822714241**

• Mobile no **9881920628**

• Registered e-mail **sbct_1@yahoo.co.in**

• Alternate e-mail **sbctiqac2324@gmail.com**

• Address **Sakkardara Square, Umrer Road, Nagpur.**

• City/Town **Nagpur**

• State/UT **Maharashtra**

• Pin Code **440024**

2. Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status

- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr.Sandip Tundurwar**
- Phone No. **----**
- Alternate phone No. **9890275793**
- Mobile **9822714241**
- IQAC e-mail address **sbctiqac2324@gmail.com**
- Alternate Email address **sbctiqac2425@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://www.binzanicitycollege.in/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.binzanicitycollege.in/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.65	2002	01/10/2002	30/09/2007
Cycle 2	B++	2.83	2011	08/01/2011	07/01/2016
Cycle 3	B++	2.87	2017	31/10/2017	29/10/2022
Cycle 4	A	3.01	2023	21/03/2023	20/03/2028

6.Date of Establishment of IQAC **17/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.FDP on "Stay inspired, Give inspiration, and bring about Change." dated on 20th June 2023 by Institute of behavioral analysis and counseling. 2. Two days 'Young Inspirators Network' (YIN)- Maharashtra Level rainy season Parliament organized by IQAC in association with Sakal News Paper Group dated on 28 & 29 June 2023. 3. 94th Foundation Day of Shri Binzani City College celebrated on 17 July 2023. 4.Student Induction Program "VIDYARAMBH" during 25 July to 28 July 2023 5. 'National Education Policy 2020 Week' organized during 24 July to 3 August 2023.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Organization of International & National Conferences	1 International Conferences and 1 Two Days National Seminar were conducted by Dept of Political Science and Dept.of Sports in 2023-24
2. Student Induction Program	Student Induction Program on the lines of UGC Guidelines was conducted by IQAC for all FY students to get acquaint new student about college environment, syllabus, academic information and develop awareness and sensitivity among students during 25 July 2023 to 28 July 2023
3. Faculty Development Program	1. FDP in collaboration with Institute of Behavioral analysis and counselling, Nagpur Organized a workshop on Behavior analysis and Counselling by shri Arvind Pande. 2) IQAC Organized a One Day Workshop on NEP by Dr. Sujit Metre Principal S.B.City College for faculty development and awareness.3) IQAC Organized a faculty Induction Program by Raksha Mahajan to Strengthen the qualitative growth of education policy.
4.Collaborative Activities	1.One week Faculty exchange program organized by department of English 2. One week HLEP Program organized by Department of Political science 3. One week Bridge Course Program organized by Department of Sanskrit.2
5.Infrastructure augmentation	a) 1 Biometric Machine b) 1 Computer c) 130 Chairs.
6.Outrich Activity in Sports	Summer coaching camp for Kho-Kho, Kabbadi, Judo, Athletics was conducted for college

	Students and Neighborhood Society. special Coaches appointed for the same.17 April to22 May 2024.
7.Yoga Workshop	in the National Level One Week workshop on YOGA : Arts and Science of sequencing , students from various colleges participated and get benefited. 7 Aug to 12 Aug.2023 and 9 Sept.to 12 Sept 2023.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/11/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SHRI BINZANI CITY COLLEGE,NAGPUR
• Name of the Head of the institution	Dr.Sujit Metre
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9822714241
• Mobile no	9881920628
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• Pin Code	440024
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	23/11/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
22-23	15/02/2024
15.Multidisciplinary / interdisciplinary	
<p>The parent body is contemplating to apply for the status of Autonomous University called NSM University. This will bring Arts, Commerce, Management and Science faculty courses under one banner. The Institution was established in 1930 and has been running successfully since 90+ years thus satisfying the criteria for University status. The Institution envisions integrating the courses of humanities with that of Science of the other constituent colleges. The course of Economics can be grouped with that of Basic Maths and Computer Science, and Psychology with Biology thereby creating a combination of the study of the mind and the body. The Institution will cater to the physical well-being, the emotional well-being and the financial well-being of society. It will offer training in Sports and Physical Education</p>	

with Nutrition and dietetics from the Science stream to ensure physical well-being. The courses of Music, Yoga and Psychology can be clubbed to cater to the emotional well-being while courses of Financial Management, Economics and Computers will ensure the financial well-being. The institute offers Credit based Courses and projects in the domain of environmental education during SY of UG studies. For the purpose of community engagement and value-based education, it mainly depends upon participative learning and experiential learning through activities like Project Raddi, Visit to Snehaanchal Palliative Care Unit, Add On Certificate Course in 'Professional Ethics', Visit to Melghat for survey purpose with Satpuda Foundation etc. The Institution already has Certificate courses of Spoken English offered to the women of the society as part of its ISR activity. The Add On Courses and Value added Courses will eventually be converted into fullfledged Credit Courses offered to the students. The Institute will offer a Diploma after the student successfully completes one year with courses of his or her own choice, Advanced Diploma after the completion of the second year and Degree after the completion of the third year. The Student can choose different combinations of core, capacity enhancement and skill enhancement courses for each year with various combinations. The FY UG student is expected to acquire 40 credits, out of which minimum 50% credits will be from Core Courses and the remaining credits will be from the capacity and skills enhancement courses. The students will be free to choose ODL courses for Capacity and Skills enhancement. The endeavor will be to make the students employable in at least any one skill to earn his or her own livelihood. The Institute has already adopted a multi-disciplinary approach in Research. The PD and Co-PD of any Research project will belong to different domains. The Institute has a policy to undertake research that are socially relevant and belongs to 17 SDGs. The Minor Research project granted by ICSSR in 2021-22, has PD from the Department of English and Co-PD from Department of Sociology. And the project falls under SDGs of Quality Education and Gender Equality.

16.Academic bank of credits (ABC):

The Institution is aware of the need to convert the existing courses into credit-based courses. It also acknowledges the need to provide the courses in hybrid mode. As a policy, it is decided by the Institution that no Certificate Course will be without credits from the coming academic year. The faculties of the Institution are given freedom in devising lecture plans and use of pedagogy. The mode of curriculum delivery is left to the

discretion of the faculties. They are encouraged to exercise innovation in Teaching - Learning and Assessment recorded through the Course Booklets specially designed to document the methodology. The use of assignments, projects, seminars as forms of assessments are appreciated. The faculties are free to design other forms of assessments depending upon the Course Outcomes. Internship / field work is an integral part of each program. The faculties have made use of Google Classrooms for each course to reach out to all students and to ensure self-paced learning for slowlearners. A 4-quadrant approach involving Recorded lectures, videos, notes, reference material and assessments are done, uploaded and maintained in the Classroom.

17.Skill development:

The Institution has Arts & Humanities and Commerce & Management faculties. The Commerce faculty offers vocational courses of Entrepreneurship Development and Insurance to the students of B.Com and the same is integrated in the syllabus. The soft skills of the students is enhanced through a UGC-approved Career Oriented Course of 'Communication Skills and Personality Development' and the English Language Laboratory which has ORELL Software installed. The ED Cell, Aidanji Binzani Centre for Entrepreneurship Development - Navankur (ABCDE) was started for incubation and exploration purposes. The Center also arranges interactions with entrepreneurs, arranges workshops and Guest lectures to boost the spirit of entrepreneurship. The Institution also runs an UGC Approved Career Oriented Course of Web Designing and E-Commerce and a Certificate course in TALLY for B. Com, BBA and B. Com (CA) students. The Institution offers Training modules of Office Administration, Logistics, BFSI and Retail Marketing conducted by Bajaj Finserv, America India Foundation and ICICI Foundation. The Institution aspires to convert these courses offered into credit-based courses. B. Com students take up UGC approved Career Oriented Courses of 'Web Designing and E-Commerce'. The Institution plans to tie up with other HEIs offering credit-based certifications through the Lifelong Learning and Extension Department of the University for Blended learning and ODL. The Institution has a Life Skills Cell under which Guest Lectures and Workshops are conducted. Interactive sessions are also organized on Commemorative days. Along with these programs, One Week Value Added Higher Learning Education Program is also conducted on a regular basis. An Add On Course on 'Professional Ethics' was also conducted for the students. The Institution gets active support from its alumni. Calligraphy Workshop and Drawing Sketching Workshop was organized by them for

students and teachers. The dances of the Social gathering and cultural event held on Republic Day are choreographed by the Alumni who are trained professionals. The institution has taken efforts to do the following: • The University and College is in the process of revamping the program structure to incorporate at least one skill-based vocational course. • ED Workshop in collaboration with MCED and CoC courses are conducted in blended mode. The College is in the process of introducing an internship program for Commerce students in collaboration with NAG Vidarbha Chamber of Commerce, Nagpur. • The parent body has initiated the process of NSDC association and has appointed a liaison officer for this purpose. • The University and College is in the process of revamping the program structure to incorporate at least one skill-based vocational course. • To bridge the gaps between theory and practice, the College ensures interactive sessions with industry experts for every course. It includes Guest lectures, workshops, industrial visits, interviews and field projects. • ED Workshop in collaboration with MCED and CoC courses are conducted in blended mode. The College is in the process of introducing an internship program for Commerce students in collaboration with NAG Vidarbha Chamber of Commerce, Nagpur.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution believes in imbibing Indian values and ethics in the students through the observance of various important days. The culture of respecting Gurus is practiced by acknowledging their role as mentors on Teachers Day commemorating Dr Sarvapalli RadhaKrishnan. The Institutions offer Marathi, Hindi and Sanskrit languages and literature as courses to the students of BA. The BA program is offered through Marathi medium. B. Com & M. Com Programs are offered through English & Marathi mediums. BBA and BCCA programs are taught through English medium. MA (Pol Sc) and MA (Marathi) have Marathi medium sections while MA (English) is taught in English. As a policy, the bilingual method of teaching is integrated in all Programs to make the TL process easy for students coming from vernacular background. A course of MA (Eng) deals with Dalit Literature which has translations of Marathi texts into English. These are explained with the help of the original Marathi texts for easy understanding. This way the students also learn the details of translation. The Department of Sanskrit of the Institution organizes One Week Sanskrit Sambhashan Shibir every year on Sanskrit Day with multiple skill-based activities for the students. The Department of Marathi also

organizes Marathi Bhasha Pandharwada every year by organizing competitions like Poetry recitation, Debate, Poster Making, Slogan Making, and Essay writing to celebrate the language. Hindi Din is also celebrated in the Institution by organizing various activities/competitions for the students. The Institution plans to introduce life-skills courses in Indian traditional self-defense forms like Danda-patta from the coming academic session.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The orientation of the curriculum delivery is changed to suit the OBE. CO drafting, CO-PO mapping and attainment is made the part of TL-A process. The IQAC has designed a Course Booklet for maintaining attendance of students, ATR taken after every 20 classes, the pedagogy used, the record of Continuous Internal Evaluation based upon the Course Outcomes, record of Advanced and Slow Learners, Innovative practices of the teacher in Teaching - Learning and Assessment, Class photograph and activities conducted for the students in the classroom. The Institute is propagating activitybased learning and fun-based assessment to suit NEP.

20.Distance education/online education:

a. The College is already offering Vocational courses of ED and Insurance and is in the process of adding two more courses of vocational nature in the next session. The courses will be conducted in hybrid mode. b. The Institution has been conducting skill enhancement certificate courses in online mode since two years. The same courses would be creditized and made available to students in ODL form. Google classrooms are created for these 30 hrs courses with study material, recorded lectures on zoom platforms and assessment through Feedback forms is also collected. The same system is followed for all the courses under all the programs.

Extended Profile

1.Programme

1.1

259

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **1421**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1045**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **492**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **22**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	259
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1421
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1045
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	492
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	2330089
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the syllabus of RTM Nagpur University, Nagpur. The POs and Cos are mentioned in the prospectus and the daily attendance dairy of the teachers. To deliver the syllabus, Class-wise Timetables are prepared and displayed at vantage positions in the College. For time-bound, lecture-specific, and effective delivery, the teachers prepare the teaching plan. For 'content beyond syllabus', the Co-curricular and Extra-curricular activities are planned at the beginning of the year after receiving detailed plans from the Heads of the Departments. It is mentioned in the Academic Calendar, created and displayed on the Website at the beginning of the Session. The HoD notes the completion of the syllabus of the teacher and the conduction of the assessments. Student Induction Program was conducted in which informative sessions and skills development sessions were held. In the pandemic era, Google Classrooms of every Course were created, and relevant video recordings and notes were uploaded for the students' asynchronous learning.

Information about every activity, event, competition, program, exam-related news, scholarship-related notice, library correspondence, etc. is conveyed to all the students through What's App groups. Add-On Courses, Value Added Courses, Certificate Courses, and Guest Lectures were conducted. All the programs were conducted in the hybrid mode in 2023-24 and the recordings are available in the College Repository. YouTube channel link:

https://www.youtube.com/channel/UCOFDknC4cQefc5_L7GuRgOQ

<https://www.youtube.com/channel/UCjIoWGkI8BMXy3MOOw0h0gQ/videos>

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared at the beginning of every academic session after collecting details of the activities planned by all the Departments. For integrating content beyond syllabus, activities/ workshops/ guest lectures/ competitions which are essential for the overall development of the students are included. It is displayed on the Website for all the stakeholders. After completion of the admission procedure, the timetable is displayed and teaching plans based on the Course Outcomes are prepared by the subject teachers. The attendance register records the COs, POs, daily Attendance, identification of Slow learners and Advanced learners, ATR after every 20 classes, innovative practices, and record of Continuous Internal Evaluation including five assessments (of 20 marks each) based on 5 COs. Extra classes are conducted for the teaching and assessment of the Slow learners. Advanced learners are given more challenging tests. The Academic Calendar includes the slots for all the Class Tests based on the COs. The internal assessment of the students is conducted for 20 marks. It includes assignments, Viva voce, presentations, and class tests. These assignments are uploaded by the students on Google Classrooms created for every Course by the subject teacher. Along with these assessments, Seminars, Open - ended questions, Extempore, and Group discussions are held in the classes regularly. Mid-term reviews and End-term Reviews are noted by the respective HoDs and the Principal. These are then submitted

to the IQAC for record-keeping.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.binzanicitycollege.in/upload/aqar23-24/Academic%20calendor.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

345

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As an affiliated Institute, the University syllabi is followed. Whenever the syllabi changes, details of crosscutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability as reflected in POs 4, 5, and 6 is solicited from the subject teachers. The gap is identified and accordingly, the events and activities are incorporated into the Academic Calendar. The need to incorporate the cross-cutting issues is different for different programs. Eg. B. Com Program scores low in PO 4(1.89), PO 5(1.95) & PO 6(1.75). Professional Ethics is the subject matter for all the programs as per the University curriculum and the same is reinforced by the Student Induction Program. Add On and Value Added courses, IPR and Research Methodology Workshops, Online Quizzes, Poster Competition and Guest Lectures. The annual gender sensitization

plan is prepared at the beginning of the year. The responsibility for the execution of the plan lies in the Lifelong Learning and Extension Cell, Women's Security Cell, and Students' Welfare Committee. Premarital Counseling Center UMBARTHA run by Departments of Psychology and Sociology aim at bridging the gender divide. The College organizes 20+ Commemorative programs on the lives of great personalities to sensitize students towards human values and ethical behavior. Regular blood donation camps and organ donation campaigns instill the values of social obligation and collective responsibility. Most of the environmental and sustainability issues are covered under the compulsory course of EVS. To support the learnings, Nature Club where 8 Green Warrior students plan and implement various green initiatives is formed.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

780

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.binzanicitycollege.in/upload/aqar22-23/1.4.1%20&%201.4.2%20FEEDBACK%20ANALYSIS%202022%20-%202023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.binzanicitycollege.in/upload/aqar22-23/1.4.1%20&%201.4.2%20FEEDBACK%20ANALYSIS%202022%20-%202023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1421	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1045	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The College assesses the learning levels of the Students at the Entry level in the Student Induction Program, through informal interactions and during the First Evaluation. The involvement of the students during the programs and their responses during question-answer sessions help the teachers categorizethem. The Slow Learners are given extra coaching through Revision modules after every Unit of the Subjects. They are also taught through the bilingual method to make the concepts easy for them. English Tutorials are also conducted for the students. The Teachers create Google Classrooms for each Course and upload the recordings of the lectures regularly. The students are encouraged to visit the Google Classrooms and see the videos multiple times. They can also resubmit the evaluation tests multiple times till they get the correct answers. The Advanced learners are identified, and their involvement is sought in the</p>	

organization of various programs in 22-23, these students were nominated as SQAC members working in various administrative bodies, in Versatile Debate Club, Nature Club, Antarang Annual Magazine, organization of International Level Conference organized by the dept. of Political Science.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1421	1:33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING: For S. B. City students, experiential learning happens through: A. Field Visits: B. Industrial Visit C. Visits to Legislative Assembly D. Educational Visit: E. Study Tour to Ridhapur F. Student Induction Program G. Involvement of students in English Language Lab, BCCA Lab and Psychology Lab

PARTICIPATIVE LEARNING: A. Surveys: 1. CSDS Survey at Chandrapur by Dept of Pol Sc 2. Socio economic Survey at Gavasa Manapur, Ashokwan B. NSS Residential Camp: At Ashokwan, Nagpur C. Miscellaneous: Mock Parliament, Spoken Sanskrit, Workshop, World Marathi Day Program. Students work in the NGO run by our alumni Khushal Dhak. Applied Research Project - BBA and M. Com students Poster and Debate Competitions Republic Day Program Group Discussions **PROBLEM-SOLVING METHODOLOGY:** Two-Day Offline Exhibition cum Sale of Homemade and Readymade products by students. Study Group Problem Solving - participation of Students in Young Inspirators Network YIN Elections by SAKAL Group, preparation of requirement specification documents Numerical-based topics.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For smooth conduct of the classes during the pandemic and to optimize the delivery of information, the teachers used the method of Online teaching through ZOOM app and Google meet. All the teachers created Google Classrooms for all the courses and uploaded recorded videos of the classes based on Unit-based syllabi. The assessment was also done through Google Forms created in these Google Classrooms. Open Open-ended questions based on the Course Outcomes were also a part of the TL process. The links between the forms and the Classrooms were circulated through What App Groups are created for every class by Class Mentors. Teachers also circulated YouTube videos, audio, Templates, and links to Blogs related to the topics covered in the Syllabi along with posts imbining Values and Ethics in the students from time to time. The language teachers also posted YouTube links on Students What's App Groups of the various Dramas and Films as additional material for study.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment methods and weights are informed in advance to students and are made available in Google Classrooms. The internal assessment is based on Assignments, Viva voce, attendance of the students, and CIE. The students are given feedback on their performance and attendance after every evaluation. If the student is not satisfied, he or she seeks clarification from the subject teacher. The dissatisfied student has the option to upscale the grievance to HoD / Coordinator followed by Internal Exams Grievance Cell. Parallely, a student can register the grievance online through links shared with them on WhatsApp and also displayed on the display board. The Students' Welfare Committee looks after the Cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Exams Grievance Cell has been created to address the grievances of the students with regards to College level Exams. It also deals with grievances related to University Exams. The details of the Cell Members are circulated through the What's App Groups of Students by the Class Mentors. The Cell meets at least twice every session to review SoPs and form strategies to deal with the issues. The College follows a systematic method of Continuous Evaluation. The teachers maintain a Course Booklet in which the details of all five assessments based on the COs are mentioned and counter-checked

by the respective HoDs. The Booklets are also evaluated by IQAC and the Principal. The assessment methods include oral exams, assignments, Open-ended questions, Multiple Choice Questions, Seminars, and Presentations. Assessments are usually conducted at the end of each Unit of the Syllabi. The assessments are of 20 marks each. The students are free to attempt the tests after completion of the prescribed lessons/units. The college encourages asynchronous learning. The students visit the Google Classrooms at their convenience and desired frequency. The Open-ended Questions give them a chance to think and express themselves. Any issue related to the internal exams is reported to the Class Mentors and through them to the concerned teacher. The teachers discuss the mode of assessment and the mistakes made by the students in the classroom. The students are given a chance to reappear for the tests.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The COs and POs are displayed on the College Website and informed to the students during the introductory classes. The POs of the Post Graduate classes are adopted from the affiliating university's set of POs as stated on the Website of the University. The POs and COs of the UG classes are created by the respective Subject teachers. A document stating the COs and POs of all the programs and courses is displayed on the College Website for all the stakeholders to see. Assessment is based upon the COs of the subjects and the data of the same is maintained in the Attendance Diaries by the teachers and counter-signed by the HoD and Principal. The links of the POs of PG Departments are also mentioned in the Prospectus of the College uploaded on the College Website at the beginning of the academic year. The teachers also prepare Google Classrooms for all Courses and upload the POs and COs in the Google Classrooms. This way the students can know what to expect as an outcome of the subjects they are learning at College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.binzanicitycollege.in/upload/agar22-23/2.6.1%20CO-PO%20Guidelines%20and%20Mapping%202.6.2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs and COs of the UG classes are created by the respective Subject teachers and evaluated by IQAC. All stakeholders have access to the document stating the COs and POs of all the programs, and courses displayed on the College Website. The CO - PO mapping is validated by experts, alumni, and industry. Assessment is based upon the COs of the courses and the data of the same is maintained in the Course Booklets by the teachers and countersigned by the HoD, IQAC, and Principal. The Mid Term Review and End Term Reviews are duly checked and signed by the authorities. Suggestions, if any, are conveyed to the teachers. Question paper setters associate the corresponding CO to each question. The Course Booklets are submitted by the teachers to the IQAC after each Semester for record-keeping.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.binzanicitycollege.in/upload/agar23-24/2.6.2%20Attendance.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

314

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.binzanicitycollege.in/upload/agar23-24/University%20Result%20-%202023-24%20UG%20&%20PG%20Final%20Year%20(1).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.binzanicitycollege.in/upload/agar22-23/1.4.1%20&%201.4.2%20FEEDBACK%20ANALYSIS%202022%20-%202023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1.The subject - knowledge in the form of video- lectures, Youtube links, Notes is created by Teachers and is uploaded on the LMS. Google Classrooms are created. The Teachers are encouraged to demonstrate innovation in Teaching-Learning Process and assessment. 2.College has also created its YouTube Channel which serves as a repository of expert lectures on various topics for all students. 3.For nurturing student creativity, Aidanji Binzani Center for Developing Entrepreneurship (Navankur - ABCDE Cell) is formulated where the students practice entrepreneurship by testing their creative ideas for commercialization. In 2022-23,the ED Cell along with student ambassadors organized a Two-Day Exhibition cum Sale of Homemade and Readymade products in which 30stalls were installed.Interactions with successful entrepreneurs are also arranged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Educating Slum Children: PG Students volunteer for an NGO 'Seva Sarvada Sanstha' co-founded by the College Alumni. The NGO has been mentoring slum children of Rahatetoli. 2. Blood Donation Camps and Organ Donation Awareness Programs 3. Green initiatives: Under the 'Say No to Plastic' campaign, the students distributed cloth bags in the Budhwar Bazaar area bought from the family of a student. The College also collects old newspaper scraps (RADDI initiative) from students to donate to the NGO to prepare the paper bags. 4. Summer, Winter Coaching Camps and Yogasana Shibirs 5. Spoken English training: The College extended the training in Spoken English to Girls and women of the neighboring community along with the students through its English Language Laboratory. 6. Cleanliness initiatives in the neighboring community: Statue Cleaning initiatives and cleanliness drives are a regular part of the extension activities. 7. Cleaning of Water Bodies: Catering to PO 5, environment nurturing is done through cleaning of water

bodies around the college and Futala lake.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar23-24/3.4.1%20Compressed%20File.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

443

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has ample number of classrooms to accommodate all the admitted students and to take care of the required curricular, co-, and extra-curricular activities. The college runs in two shifts and hence the classrooms are made available according to the time table. The college has laboratories for the subjects with practical lectures. Our college has having computer lab, psychology lab, English language lab and gymkhana. We have a well-established sports department with excellent indoor sports facilities, gymnasium, and open courts. We have a canteen for students and staff that provides hygienic food at reasonable rates. For smooth administration work, CMS software is being used. We are using Mastersoft Libman (cloud version) for the Integrated Library Management System. Our library has a rich collection of Reference and Textbooks. The college campus has fire extinguishing equipment and CCTV cameras are installed at all important locations. The security guards have been hired to keep the check on the entry and exit of students and staff. Similarly, a gardener and housekeeping staff have been appointed for the cleanliness of the campus. For major work involving building construction /renovation/ painting etc., quotations are invited and work is assigned to the competent builder.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.binzanicitycollege.in/upload/agar23-24/4.1.1%20ICT%20ROOM.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages and facilitates the students to participate in various activities to ensure skills like leadership, team spirit, and holistic development. Equipment and accessories required for conducting all such activities like a sound system with speakers and screens are available in the College. A committee for cultural activities has been constituted. The committee conducts various cultural events like singing, dancing, drama, etc. Financial assistance and facilities to conduct these events are provided by the college.

Sports: - The institute has a big playground for various sports activities like Football, Cricket, Kabaddi, Kho-Kho, Athletics and Yoga. Apart from the multipurpose ground, we have a well-equipped Gymnasium with various kinds of equipment. We also have indoor games facilities such as TT, Carom, Chess, etc. The games are played under the guidance of a Physical Director. Some of our staff members also get involved in such activities with students keeping in mind the health benefits of working out in nature-centered zones and active environments. Every year the participation of our students in inter-university inter-collegiate games are increasing. The college hall has been provided for practicing Yoga. In the morning, the people living around the college vicinity practice Yoga under the instruction of a Yoga Teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

193845

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Details of ILMS: Name of ILMS software: LibMan · Nature of automation (fully or partially) Partially · Version Cloud version 2.0 · Year of Automation 2006 Subscription to e-resources: <https://www.binzanicitycollege.in/upload/SSR/CriteriaIV/4.2.1%20B.%20Subscription%20E-%20Resources%20merged.pdf>
Amount spent on expenditure of books and journals: 2023-24: Rs.43,152

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.binzanicitycollege.in/upload/aqar23-24/4.2.1%20A.%20ILMS%20%20%20%204.2.1%20Link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43152

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 92 computers for academic and administrative purposes with internet facilities. The systems are checked and updated regularly by the designated vendor. RAM updation, Processors, Motherboards, hard disks, UPS batteries and anti-virus kit is provided or changed on a regular basis. Under AMC, the vendor provides troubleshooting, Diagnosis, and Hardware Solutions, and checks Internet and Printer Connectivity with systems as and when required. The college has established a Local Area Network (LAN) and extended LAN to Offices & Library of the college. We have WiFi connectivity with 100 MBPS. The institute has a 24X7 WiFi facility on the college campus for the students and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus with computing & communication resources, offers students the facilities of e-mail, net surfing, and up/downloading of web-based applications, besides helping them in preparing projects & seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

1

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10955000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: The college has an English language lab, a psychology lab, and a computer lab. These laboratories are well equipped and well maintained as per the requirement of the university syllabus and student's strengths. These are updated as per the need. **Maintenance of Library Facilities:** The books and journals are maintained against disfiguring. Bookbinding is carried out regularly for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done regularly to keep books safe from termites. A Library Committee has been constituted for coordination in respect of learning resources. **Computers:** The institute has an adequate number of computers with internet connections and utility software. Computer systems, UPS, Software, and Servers are maintained by outsourced technicians, Lab Assistants, and Lab-In Charges. IT infrastructure is maintained by the head in coordination with the administrative

staff. Classrooms: Classrooms are provided with enough seating capacity and well-maintained furniture. Some of the classrooms are provided with LCD projectors. The cleanliness of classrooms is maintained regularly. **Sports. Complex:** The sports committee looks after maintaining the sports ground and sports equipment. The committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate levels. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation are appointed with the permission of the Management and the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar23-24/4.4.2%20OK%20VIEW%20FILE.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

593

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.binzanicitycollege.in/upload/aqar23-24/5.1.3%20Skill%20Program.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

126

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College believes in developing leadership quality and team work among the students. Accordingly, the College involves students in the organization of activities and nominates students on various administrative bodies like the Students' Welfare Committee, IQAC, Anti Ragging Committee, Permanent Cell against Sexual harassment, Women's Security Cell, Discipline Committee, Training and Placement Cell, Versatile Debate Club, Marathi Sahitya Abhyas Mandal, English Literary Association. The Students Quality Assurance Cell was formed to instill the above in the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College was registered on 19th Oct 2020. The passed-out students contribute financially to the Alumni Association. In 2023-24, the Association collected Rs. 4,42,000. The amount thus collected is spent on the activities organized by the Association. The Association has recently passed a resolution to donate ACs and develop the English Language Laboratory and an AV Room. Apart from the financial support, the Alumni have been contributing in their own way: Sachin Dabhnekar and Aniket Kurve help in the choreography of cultural programs. Alumni of the College working in Malhar NGO distributed Paper bags in the Exhibition cum Sale was organized by the ED Cell of the College. Alumni of Sports contribute to conducting training sessions for the present players. In 2023-24, the association organized the Foundation Day program in which the meritorious students of the college were felicitated by the management. The alumni association also organized the Inter-collegiate Geet Gayan competition. Alumni of the College working with Malhar, NGO distributed Paper bags in the Exhibition cum Sale organized by the ED Cell of the College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to develop this college into an Excellent Center of Education for Humanities, Commerce, and Management to serve the Literary, Entrepreneurial, Moral, Physical, Managerial, Social, Cultural, Sports, and Employment-oriented education as per the local need. The Mission of the college is to look into and work for the welfare of the students. The Mission statement reads (our welfare lies in the welfare of the students.) We believe that the students are at the pivot and the teachers and Management is only instrumental. The institution aims to provide affordable quality education to the cross-section of society, catering to diverse needs and inculcating global competencies. To translate the vision statement into activities the college and the Management provide help, support, and guidance by recruiting competent faculty, promoting research culture, and upgradation of infrastructure, etc. The perspective plan of the institution is dedicated to providing quality skill-based education to promote the spirit of entrepreneurship. The effort is to create an eco-system where the students are given additional inputs and certifications at zero cost. The overall decision-making process is committee-based where each stakeholder of the college gets due representation. The organogram of the college speaks loudly about departmentation, decentralization, and representation.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar22-23/6.1.1.1Vision%20Mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in decentralization and committee decision-making in both academic and administrative matters. Activity planning, infrastructure, and budgetary requirements are sought at the beginning of the year from the Departments, Cells and Committees. And the same is approved in the Managing Committee meeting. Decentralization and Committee decision-making are evident in the following examples: 1. Departments are given autonomy to plan, budget, and execute departmental activities. The HoDs with the help of teachers discuss and plan yearly activities and submit the budget for the same. The activities and budget are approved by the Management as a part of the procedure honoring the autonomy of the departments.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar23-24/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Implementation of outcome-based asynchronous learning platform. The College believes in learner-centric teaching. Regular classes and activity-based learning are the specialty of college. The teaching plan is made at the beginning of the session and the same is validated by the respective HoDs. The HoDs take proper care that course delivery is made interesting by using a blend of ICT. The learning also happens beyond the classroom during sports and team building sessions, guest lectures, participation and organizing events, etc. The college takes proper care to have a blend of celebrations, events, and activities along with classwork. Many students work to support

their families. To take care of this issue and also to cater to the needs of slow learners it was decided to create a platform where students can learn anytime anywhere based on the predefined course outcomes. 232 Google classrooms were created as LMS where students could access recorded lectures, video lectures, and other reading material. This has helped students to better their learning in a time-bound manner.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an administrative and academic head, the organogram revolves around the Principal who reports to the governing body and is part of CDC and IQAC. For better monitoring, the granted wing department heads report to the Vice-Principal while the Non-Grant wing Coordinators report to the Principal. This has ensured decentralization and delegation. NSS and NCC being important wings report directly to the Principal while the committees and cells report to the IQAC Coordinator and take care of overall student development-related activities. The library advisory committee through the Librarian and the Sports committee through HoD - Health & Physical Education report directly to the Principal as they form an integral part of the overall teaching-learning process. Accounts, Office, and Support Staff report to the Principal through the Superintendent / Head Clerk. The functioning of all these departments is governed by departmental policies leading to departmental Vision and Mission. Institutional SoPs and university-level procedures are diligently followed.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar23-24/6.2.1%20A.pdf
Link to Organogram of the institution webpage	https://www.binzanicitycollege.in/upload/aqar22-23/6.2.1%20(B)%20Magening%20Committee.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching: 1. The College has an active Cooperative Society (Finance) which provides quick financial assistance to the Staff. (Emergency loan Rs.20,000/- & Loan up to Rs 2,00,000/-) 2. Duty leave is given, if applicable. Many teachers avail duty leave for attending orientation programs/refresher courses/ seminars/ conferences/ training programmes/ workshops/ acting and resource person etc. 3. Once a year a teacher is reimbursed with registration fees / T.A.D.A. for attending training programs, FDP, Refresher, Orientation courses, Seminar, Conferences, etc. 4. Medical Leave As per University act and statute- medical leaves are given to all the staff members. 5. Free Wi-fi facility and Free Yoga classes are available for all Teachers. **Non-teaching:** 1. An insurance policy

named Group Insurance is available to all the staff members of the college. 2. Uniform is provided to peon and security 3. No membership fee for availing facilities of Gym and Indoor games 4. Concessions are given to wards of Staff in case they are admitted to the College/Cricket Academy.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar23-24/6.3.1%20Society.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system: The performance appraisal system for teaching staff involves midterm review and end-term review at the course level and the same is appraised by the HoD /

Coordinator. A comprehensive course booklet is introduced for periodic performance review during the semester. At the end of the academic year, every teacher is appraised using the PBAS API format issued and updated by UGC from time to time. A separate KPI list is prepared for Adhoc and CHB teachers and they are appraised every year on these KPIs. The performance of non-teaching staff is done by respective reporting authorities on a weekly, fortnightly, and monthly basis. Only serious exceptions are reported to the Principal for written action if any. At the end of the year, the respective reporting authority and the Principal write the CR of the staff.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/agar23-24/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college regularly conducts internal audits, and this year the audit contract was given to S. Dani and Company. The audit objections are discussed in the presence of the Principal, Accountant, Head Clerk, Article, and CA. The required updation as required by CA are complied with. The objections remaining further are mentioned in the audit report for correction in subsequent years. The same is put up with the Managing Committee and the CDC.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/agar23-24/6.4.1%20ALL%20AUDIT%20REPORT%202023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a granted college with the presence of self-financing courses, the Institution has devised fund mobilization strategies with a definite purpose in mind. The objective of fund mobilization are upgradation of library e-sources, computing facilities, sports facilities, and ICT facilities. Although the college has used non-fund-based MoUs and collaboration for the above purpose, the fund-based mobilization involves donations from Philanthropists, Alumni, Teachers, etc. Also, the self-financing Career Oriented courses and other certification courses act as the source of revenue. The surplus of these efforts is used back 100% for improvement of facilities. The revenue from training consultancy has also started from this year. The faculties trained employees of Powergrid Corp Ltd.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar23-24/6.5.1%20ED%20Cell.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Aidanji Binzani Centre for Developing Entrepreneurship was set

up with the initiative taken by IQAC. The policy to promote entrepreneurship amongst the students was formed and displayed on the Website. The Committee of the ED Cell was formed to plan, formulate, and execute the programs, activities, interviews, exhibitions, and competitions to promote entrepreneurial skills among the students. An exhibition cum Sale of homemade and readymade products was organized in the ED cell. The Centre aims to identify and provide a conducive environment for the students to plan for startups. IQAC also played a major role in strengthening the Training and Placement Cell of the College as per the recommendation of the last NAAC Peer Team visit. MoUs with Bajaj Finserv, America India Foundation, and DMIMS, and tie-up with ICICI The foundation has helped in the formal conduction of the training of Soft skills, Office Automation, and Logistics for the students. IQAC has reached out to organizations to provide skill-based training to prepare the students professionally. As the next step, the IQAC also established the Late Shri P V Narasimha Rao Guidance Centre for Competitive Examinations and Career Counseling and entered into an MoU with AEON IAS Academy, Nagpur.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar23-24/6.5.1%20ED%20Cell.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals and records the incremental improvement in various activities: IQAC took the initiative in the institutionalization of Formal documentation of Teaching, Learning & Evaluation through Course Booklet. IQAC took Mid-term and Term reviews endorsed by the respective HoD in every Semester from subject teachers. The course Booklet contained Lesson Plans, Course Outcome, Pedagogy used, mode of Assessments, details of Google Classrooms created for every course, and details of Slow & Advanced Learners. It also contained details of Continuous Internal Evaluation is divided into four class tests and one Vivavoce. Asynchronous Learning: IQAC took the initiative in

creating Google Classrooms for all courses. Every subject teacher was asked to upload recorded lectures, covering the syllabus, copies of notes, Google forms for evaluation, and assignments in the Google Classrooms. The class mentors were instructed to train the students in using Google Classrooms for learning and assessment in an asynchronous way. By this, IQAC ensured the participation of maximum students. The teachers also used Google Classrooms to record students' induction, certificate courses, Add-on Course and Higher Learning Education Program.

File Description	Documents
Paste link for additional information	https://www.binzanicitycollege.in/upload/aqar22-23/Google%20Class%20Room22-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.binzanicitycollege.in/upload/aqar23-24/NIRF%20Merged.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College prepares an Annual Gender Sensitization Plan at the beginning of the academic session. According to the plan, A. The college also takes due care of Women's Safety and Security. The following facilities are provided: 1. 64 CCTV Cameras at vantage positions. 2. Women's Security Cell, Permanent Cell against Sexual Harassment and Anti-Ragging Cell 3. Girls' Washroom under the vigilance of Lady Teachers is located beside the Staff Room. 4. Lady instructor for Sports Department. 5. Complaint box near Girls' Common Room. B. Counseling: 1. SRUJAN Mentor-Mentee Program 2. UMBARTHA - Pre-Marital Counseling Centre C. Common Room: Common Room for Girls is available in the College.

File Description	Documents
Annual gender sensitization action plan	https://www.binzanicitycollege.in/upload/agar23-24/7.1.1%20Annual%20Gender%20Sensa.%20Prq.%2023-24%20Merged%20File%20Final%20compressed%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.binzanicitycollege.in/upload/agar22-23/7.1.1%20(B)%20Fascilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution believes in inclusiveness and makes efforts to bring students coming from diverse backgrounds to par. The institute runs a College Students Responsibility Fund for students coming from economically weaker sections. There is a Nodal Officer and a dedicated window catering to the disbursement of scholarship amounts to all needy students on a priority basis. To cater to linguistic diversity and imbibe respect for all regional languages, the Institute organizes Hindi Diwas, Sanskrit Din, and Marathi Bhasha Gaurav Din every year. a. (CSR) Meeting 1 b. CSR Fund - (2023-24) (21Beneficiaries) c. (CSR) Meeting 2 d. NSM Concession - (2023-24) (10Beneficiaries) e. Hindi Diwas- Essay Competition e. Sanskrit Din Samaroh e..NSS-Communal Harmony Fund Raising f. Hindi- International Matrubhasha Din g. Marathi Bhasha Gaurav Din.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following programs were conducted by the Institution in the above context: a. Special Lecture, Indian Constitution b.

unsystematic Voters Education SVEEP c. Constitution Day Program
 d. NSS-Constitution Day e. Human Rights Prog. f. NSS-Minority
 Rights Day Report g. Students Welfare Dept. - Minority Day h.
 Pol. Sci. Voter Day Program i. Pol. Sci. Lecture Series 2024
 File Description Documents Details of

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.binzanicitycollege.in/upload/aqar22-23/7.1.9%20Merged.pdf
Any other relevant information	<u>NIL</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following programs were conducted by the Institution in the above context: 1. Kranti Diwas 2. NSS-National Unity Day (Sardar

Vallabh Patel) Oath-taking 3. Mahaparinirvan Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. UMBARTHA - The Pre-marital Counseling initiative Objective: To provide psychological intervention along with academic inputs and contribute in the process of the overall development of the Students. Context: Mentoring is an old system catering to the psychological needs of the students. The girls in particular need specific marriage-related counseling. The Pre-marital Counseling Centre UMBARTHA was started to prepare these students for their future role. The intended target was to offer pre-marital counseling to 25% (approx. 50) of Final year girl students. The cell counseled 31, 48 and 62 subjects for the years 2018-19, 2019-20 & 2020-21 respectively with support from ROOTS Foundation.

B. ARPAN - ISR Activity Objective: To sensitize students towards inclusiveness and social issues by creating awareness about the cause undertaken by the NGOs

Context: According to the motto, the students are made a part of the process to promote social cause. The Practice: The NGO is first introduced to students during the induction program. Ways to propagate the NGO are identified and executed by channelizing resources and volunteers, formalizing the support through academic assignments, field projects, competitions, training programs, guest lectures. Evidence of Success: The evidence of success can be seen through the embedding of this practice in curriculum itself. The outcome achieved can be measured in terms of the NGOs added, Volunteers associated, sensitization programs organized, events and activities conducted, assignments and field projects created, support in cash and kind provided etc

File Description	Documents
Best practices in the Institutional website	https://www.binzanicitycollege.in/upload/Best%20Practice%20-%20(2020-21)%20FINAL.pdf
Any other relevant information	https://www.binzanicitycollege.in/upload/Best%20Practice%20%20(2020-21)%20Final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic Performance in Higher Education – a continued journey towards excellence. The College has a long tradition of academic excellence. Dept of Political Science has kept up the tradition of adding meritorious students and NET/SET passed students to its team every year. Along with academic teaching, the dept. takes extra care and initiates Cocurricular Activities like Guest lectures on contemporary and raising issues, A week higher Learning Education Program, participation of students in Bhartiya Chhatra Sansad, Study Tours to Hemalkasa, Lekha Mendha, and Melghat region. The Department also encourages students to attend Parliamentary sessions (courses) where they get acquainted with political personages. It organizes an Inter-Collegiate Debate Competition under the Versatile Debate Club every year. In 2023-24 the department organized the following: • One Day International Conference on ' Mahatma Basveshwar: Democracy and Modrnity' Two days National Conference on Paradigm Shift in Physical Education & Sports: Moving beyond the finish Line. interactive Session on Career Opportunities • Young Inspirators Network Elections by SAKAL Group • Mock Parliament • Field Visit to Rahate Toli Area by Students • Survey conducted by students • Lecture on ' '. Versatile Debate Club – Inter Collegiate Event on 'Defection by a Member of Legislature (People Representative) does not strengthen Democracy' • Study Tour to Ridhapur, .National Voters' Day program <https://www.binzanicitycollege.in/upload/7.3.1%20Institutional%20Distinctiveness%202020-21.pdf>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Increasing the number of External Mentors 2. Establishment of YOGA Center. 3. Strengthening of Training and Placement Cell through MoU 4. Fire Audit and Structural Audit 5. Increase in number of Add On, Certificate and Bridge Courses. 6. Library Revampment 7. More number of papers in UGC Care Listed Journals and Chapters in Books